

The organization of the collection of the School of Physical Education in Muzambinho (1971/1976)

ABSTRACT

The School of Physical Education in Muzambinho (ESEFM) was the second educational institution of physical education teachers of Minas Gerais. It worked for about 40 years (1971-2010), when it was taken over by the Federal Institute of Southern Mines - Muzambinho campus, the movement of expansion of public higher education held last government of President Lula da Silva (2002-2010). In 2011, founded the Memory Center of Physical Education, Sport and Leisure IFSULDEMINAS - Muzambinho campus, beginning the work of organizing, cleaning, cataloging, digitization and publicizing the achievements of ESEFM, referring to the period between 1971 and 1976. The clipping has defined as landmarks the beginning of activities of the college (1971) until the first steps to build its own headquarters (1976). We currently work with administrative documents (acts, books section, books, crafts, regiments, etc.), education (transcripts, daily class, exams etc), didactic teaching (books, slides, movies on VHS) and iconographic (photographs). We are also producing oral sources, through interviews with teachers, students and servants of the first phase of the school. At this point our goal is to understand the existing documentation and give it an appropriate archival treatment, in order to preserve and foster research on the history of physical education, sport and leisure in Southern Minas. Based on manual NOBRADE (Brazilian Standards Organization Archives) (BRAZIL, 2006) these procedures are essential for defining the framework of the institution ESEFM arrangement, identifying its effective functioning in everyday life. The establishment of such work intends to contribute to the growth of research in the history of physical education, sport and leisure in Brazil, and the South of Minas Gerais as a producer of knowledge space and the preservation of stories and memories, as well as train researchers for themes related. We aim also to more general spectrum, sensitize educational administrators and local politicians to the need to increase opportunities for preservation of documents, necessary for the construction of the identity of the peoples of the region. Keywords: History, Physical Education, Centre of Memory

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